### Steps to Arabic – Tutorial Notes

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#### September 28, 2019 - Letters and Taskheel

#### **Typing in Arabic**

https://www.branah.com/arabic

#### Uthmani v. Newspaper

عَامَنَ :Uthmani spelling

آمَنَ Newspaper Arabic spelling: آمَنَ

• | [ = ]

ٱلسَّمَاوَاتِ السماوات

- I = Î
- Little alif = big alif with sukoon

#### A way to understand the shadda

رَبُّ رَبَّ رَبِّ

Shaddah is the doubling of the letter, not the length of pronunciation

Pronounced twice, but each pronunciation has its own length

#### Tajweed signs/rules, not Arabic



little tajweed ya is for pronunciation but not equivalent to a ya with sukoon

يَشَ<mark>آ</mark>ءُ

#### A note on some letters

ين = ين (ya at the end of a word without dots)

عَلَىٰ

Alif Maqsoora = alif with sukoon on a  $\mathcal{S}$  with no dots

Not a  $\mathcal{Q}$ , but in fact an  $\mathring{l}$ 

Always has a sukoon on it

Remains as is in newspaper Arabic as well

http://tanzil.net/#87:1

No ?عَلَا as عَلَى Can I write

بَعُوضَةً

#### **Homework**

Type your name in Arabic in an email and send it to me

Use <a href="https://www.branah.com/arabic">https://www.branah.com/arabic</a>

OR install Arabic keyboard on your device

#### October 5, 2019 - Word Families, Family II Past Tense

#### Family II - Overview

1) Past tense: سَلَّم He protected from harm

2) Present tense: پُسَلِّم He protects from harm

3) Command tense: سَلَّمْ You, protect from harm!

4) The protection from harm

5) The protector الْمُسَلِّم

6) The Acted Upon: الْمُسَلَّم The protected

#### Family II, Past Tense

Activity 1 - Make the past tense for Family II for the following words and look up the meaning in the dictionary.

Note: Sometimes the endings will change. This is due to some grammar implication. We will learn these later insha Allah.

Meaning	Family II Past Tense	Root Letters
He taught	عَلَّمَ allama	R3 لR3 R1م
He honoured	كَرَّمَ karrama	ئ ر م
He made someone enjoy something	مَتَّعَ matta	۽ ت ع
He made clear	bayyana بَيَّنَ	ب ي ن
He adorned	زَیَّنَ zayyana	زين
He subjected	سَخَّرَ sakhkhara	س خ ر
		خ ل ف
		ق د ر

Activity 2 - Which of the following is a Family II Past Tense?

Activity 3 – Is the following part of Family II or not?

1. التَّسْلِيم - ةَرَّ-

3. ذَبَّحَ 4. يُبَشِّرُ 5. نَزِّلُ 6. الْمُنَةِّ

#### **Dictionary Practice**

s.th.), have knowledge, be cognizant, be aware (ب or a of s.th.), be informed (ب or a about or of s.th.), be familiar, be acquainted (ب or a with s.th.); to perceive, discern (ب or a s.th.), find out (ب or a about s.th., inform), learn, come to know (ب or a s.th. or about s.th., inform); to distinguish, differentiate (ن a s.th. from) II to teach (ب or a s.o. s.th.), instruct, brief (ب or a s.o. s.th.)

Root Letters: The first part of an entry are the three root letters.

**Family I**: This is the Past Tense of Family I for the root letters.

('ilm) Masdar for Family I.

to know The Meaning: This is for Family I in the form of "to ...".

II to teach Family II: The meaning for Family II in the form of "to ...".

Activity 1 – Find the meaning of the rest of the Families for  $\beta$   $\beta$  in the dictionary.

a s.o. in s.th.); to train, school, educate
(s.o.); to designate, mark, earmark,
provide with a distinctive mark (إله
s.th.); to put a mark (إله on) IV to let
(s.o.) know (ب or a s.th. or about s.th.),
tell (ب or a s.o. about), notify, advise,
apprise, inform (ب or a s.o. of or
about s.th.), acquaint (ب or a s.o. of or
about s.th.), acquaint (ب or a s.o.
with) V to learn, study (a s.th.); to
know (a s.th.) VI to pretend to be learned or knowledgeable, feign erudition X to
inquire (ب or a of s.o. about), ask,
query (ب or a of s.o. about), inform o.s.
(ب or a or a of s.o. about), gather
information (به or a of s.o. about), gather
information (به or a of s.o. about)

Family	Meaning
IV	He let someone know
V	He learned
VI	He pretended to know
VII	N/A
VIII	N/A
IX	N/A
Х	He inquired

Activity 2 – Find the meaning of the Families for غ ل ق (xlK) in the dictionary.

Fami	mily I Past Tense Family I Masdar		Family I Meaning
Family		Meaning	
II		-	
III			
IV			
V			
VI			
VII			
VIII			
Х			

Homework – Activity 3 from "Past Tense", Activity 2 from "Dictionary"

#### October 12, 2019 - Family II

#### Family II - Overview

- 1) Past tense: سَلَّم He protected from harm
  - R3 fatha\* + R2 shadda fatha + R1 fatha .a
- 2) Present tense: يُسَلِّمُ He protects from harm
  - R3 dhamma\* + R2 shadda kasra + R1 fatha +  $^*$  $^*$  $^*$ .a
- 3) Command tense: سَلَّم You, protect from harm!
  - R3 sukoon\* + R2 shadda kasra + R1 fatha .a
- 4) The protection from harm
  - $R3* + \mathring{z} + R2 kasra + R1 sukoon + \mathring{z} + a$ .a
- 5) The Actor: الْمُسَلِّم
- R3\* + R2 shadda kasra + R1 fatha + مُ + a.
- 6) The Acted Upon: الْمُسَلَّم The protected
  - R3\* + R2 shadda fatha + R1 fatha + مُ +  $*\dot{0}$  .a

#### Family II - Activities

Activity 1 - Label each member of Family II.

يُنَرِّلُ	قَدَّمَ	بَدَّلَ	المُعَلَّم	المُبَدَّل
يُقَدِّمُ	عَلَّمْ	يُعَلِّمُ	المُعَلَّم	التَّنْزِيل
يُبَدِّلُ	عَذِّبْ	المُنَرِّل	المُعَذِّب	التَّقْدِيم
نَزِّلْ	عَذَّبَ	المُنَرَّل	يُعَذِّبُ	التَّعْلِيم
نَزَّلَ	<i>ۺٙڿ</i> ٞٙڔٙ	المُقَدِّم	المُعَذَّب	التَّعْذِيب
قَدِّمْ	بَدِّلْ	المُقَدَّم	المُبَدِّل	التَّبْدِيْل

Activity 2 – Make all the family members from Family II from the root letters below:

س خ ر

سَخَّرَ يُسَخِّرُ سَخِّرُ التَّسْخِيرِ المُسَخِّرِ المُسَخِّرِ to subject

كذب

كَذَّبَ يُكَدِّبُ كَذِّبُ التَّكْذِيبِ المُكَذِّبِ المُكَذِّبِ to deny/reject

ن ب ء

نَبَّأَ يُنَبِّأُ نَبِّئُ التَّنْبِيءِ المُنَبِّئِ المُنَبِّ to inform

س ب ح

سَبَّحَ يُسَبِّحُ سَبِّحُ التَّسْبِيحِ المُسَبِّحِ المُسَبَّحِ المُسَبَّحِ to glorify

حرم

حَرَّمَ يُحَرِّمُ حَرِّمْ التَّحْرِيمِ المُحَرِّمِ المُحَرَّمِ to forbid

ب ش ر

بَشِّرَ يُبَشِّرُ بَشِّرْ التَّبْشِيرِ المُبَشِّرِ المُبَشِّرِ to congratulate

Activity 3 – For any three root letter sequences, find an ayah of the Qur'an. [HOMEWORK]

#### October 19, 2019 - Family IV and II

#### Family IV and II - Overview

نزل

أَنْزَلَ يُنْزِلُ أَنْزِلُ الإِنْزَالِ المُنْزِلِ المُنْزَلِ

#### Prominent features of IV:

- the 1
- the first letter in present tense has a dhamma

نَزَّلَ يُنَزِّلُ نَزِّلُ التَنْزِيلِ المُنَزِّلِ المُنَزِّلِ

#### Prominent features of II:

- the shadda on R2
- the first letter in present tense has a dhamma

#### Whenever you see مُ, you have two options:

- 1) It's the Actor (R2 kasra), OR
- 2) It's the Acted Upon (R2 fatha)

#### **Family IV**

#### Activity 1 – Fill in the rows according to the pattern.

The Acted Upon	The Actor	The Masdar	Command Tense	Present Tense	Past Tense	Root Letters
المُنْذَر	المُنْذِر	الإِنْذَار	أَنْذِرْ	يُنْذِرُ	أَنْذَرَ	نذر
المُحْسَن	المُحْسِن	الإِحْسَان	أَحْسِنْ	يُحْسِنُ	أَحْسَنَ	ح س ن
المُفْسَد	المُفْسِد	الإِفْسَاد	ٲڡ۠ٛڛؚۮ	يُفْسِدُ	أَفْسَدَ	ف س د
المُنْفَق	المُنْفِق	الإِنْفَاق	ٲؘؙنْفِقْ	يُنْفِقُ	أَنْفَقَ	ن ف ق
المُصْلَح	المُصْلِح	الْإِصْلَاح	أَصْلِحْ	يُصْلِحُ	أَصْلَحَ	ص ل ح
المُجْرَم	الْمُجْرِم	الإِجْرَام	أَجْرِمْ	يُجْرِمُ	أَجْرَمَ	ج ر م

الْمُنْكَر	المُنْكِر	الإِنْكَار	أَنْكِرْ	يُنْكِرُ	أَنْكَرَ	ن ك ر
					أَغْرَقَ	
				يُمْسِكُ		
		الْإِسْرَاف				

#### Family II

Activity 1 – Fill in the rows according to the pattern.

The Acted Upon	The Actor	The Masdar	Command Tense	Present Tense	Past Tense	Root Letters
المُحَمَّد	المُحَمِّد	التَحْمِيد	حَمِّدُ	يُحَمِّدُ	حَمَّدَ	حمد
المُسَبَّح	المُسَبِّح	التَسْبِيح	سَبِّحْ	ؽؙڛٙڹٞڂ	سَبَّحَ	س ب ح
المُكَبَّر	المُكَبِّر	التَكْبِير	كَبِّرْ	يُكَبِّرُ	كَبَّرَ	ك ب ر
المُعَرَّف	المُعَرِّف	التَعْرِيف	عَرِّفْ	يُعَرِّفُ	عَرَّفَ	ع ر ف
المُكَلَّم	المُكّلّم	التَّكْلِيم	كَلَّمْ	يُكِلِّمُ	كَلَّمَ	ك ل م
المُكَرَّم	الْمُكَرِّم	التَكْرِيم	كَرِّمْ	يُكَرِّمُ	كَرَّمَ	ك ر م
الْمُبَشَّر						
					قَرَّبَ	
				يُنزِّكُ		
		التَّحْرِيم				

## مَكة المُكَرَّمَة المَدِينَة المُنَوَّرَة

#### Family II v. Family IV

Activity 1 – Which family does each word belong to? You can select II, IV or neither.

11. قَاتِلْ	1. التَّكْسِير
12. الإِكْرَام	2. يُدْرِكُ
13. يُرْسِلُ	3. الْمُكَذِّب
14. أَخْبِرْ	4. الْمُفْلِح
15. الْمُبَدِّل	5. بَلِّغْ
16. التَّصْدِيْق	6. يُجَاهِدُ
17. يَنْفَطِرُ	7. الإِفْطَار
18. الْمُسَافِر	8. الْمُقَرَّبُوْنَ
19. يُقْبِلُ	<ol> <li>الإشتِكْبَار</li> </ol>
20. أَسْلِم	10. اِجْتَنَبَ

#### October 26, 2019 - Family I, II and IV

Hamza v Hamza v Alif

### (قَطْع) Hamzatul Qat

ء وَ أَإِيَّ = The cutting Hamza

It's because the connecting sound is cut off and you pronounce the hamza

Features prominently in Family IV

#### (وصل Hamzatul Wasl

The joining Hamza, pronounced when starting/skipped when joining

In Qur'anic script, written as \( \int \)

In newspaper Arabic, written as I

Features in Family I Command

NOT to be confused with <sup>1</sup>

Also, NOT to be confused with  $^{\fill \cite{1}}$  or  $\cite{1}$ 

#### The good old 1

أ or little alif بَــ that extends the sound to two units

#### Summarize the features of I, II and IV

#### Family I:

- ى Present tense
- Command Tense always has a Hamzatul Wasl in the beginning

#### Family II:

- Present tense يُ
- Shadda 🕹

#### Family IV:

- Present tense يُ
- Hamzatul Qat أَإِ
- Command Tense always has Hamzatul Qat in the beginning

#### Activity 1 – Complete the table.

The Acted Upon	The Actor	The Masdar	Command Tense	Present Tense	Past Tense	Family	Root Letters
المَنْزُول	النَازِل	النُزُول	ٳڹ۠ڒۣڷ	يَنْزِلُ	نَزَلَ	I	
المُنَزَّل	المُئزّل	التَنْزِيل	نَزِّلْ	ؽؙڹۜڒٙڶ	نَزَّل	II	نزل
المُنْزَل	المُنْزِل	الإِنْزَال	أَنْزِلُ	يُنْزِلُ	أَنْزَلَ	IV	
المَسْلُوم	السّالِم	السَلَام السَلَامَة	اِسْلَمْ	يَسْلَمُ	سَلِمَ	I	
المُسَلَّم	المُسَلّم	التَسْلِيم	سَلّمْ	يُسَلِّمُ	سَلَّمَ	II	س ل م
المُسْلَم	المُسْلِم	الإِسْلَام	أُسْلِمْ	يُسْلِمُ	أُسْلَمَ	IV	
						ı	
						II	*ع ل م
						IV	
						ı	
						II	*رجع
						IV	

			1	
			II	ء م ن
			IV	

The Acted Upon	The Actor	The Masdar	Command Tense	Present Tense	Past Tense	Family	Root Letters
						I	
						II	*خرج
						IV	
المَذْكُور	الذَاكِر	الذِكْر التَّذْكَار	ٱذْكُرْ	يَذْكُرُ	ذَكَرَ	I	
المُذَكَّر	المُذَكِّر	التَذْكِير	ۮؘػٞۯ	يُذَكِّرُ	ۮٙػٞڗ	II	<b>ذ</b> ك ر
المُذْكَر	المُذْكِر	الإِذْكَار	ٲؘۮ۬ڮۯ	يُذْكِرُ	أَذْكَرَ	IV	
						I	
						II	س م ع
						IV	
						I	
						II	درج
						IV	
						I	ن ع م

			II	
			IV	

Activity 2 – Identify the word as Family I, II or IV. Identify Family member as well.

14.الْمُبَدِّل	1. بَلِّغْ
15.ئَصَرَ	2. الْمُفْلِح
16.يُجَاهِدُ	3. التَّكْسِير
17.الإِكْرَام	4. يُرْسِلُ
18.الإِفْطَار	5. يُقْبِلُ
19. يَفْعَلُ	6. أَسْلِمْ
20.اُنْصُرْ	7. الْمُكَذِّب
21.التَّصْدِيْق	8. الْمُقَرَّبُوْنَ
22.فَعَلَ	9. النَاصِر
23.الفّاعِل	10.المَنْصُور
24 ِافْعَلْ	11.يَنْصُرُ
25.المَفْعُول	12.أُخْبِرْ
	13.يُدْرِكُ

Activity 3 – Qur'an Study

http://tanzil.net/#3:41

#### November 2, 2019 - Properties of Ism, Review

Activity 1 – Review: Complete the table.

The Acted Upon	The Actor	The Masdar	Command Tense	Present Tense	Past Tense	Family	Root Letters
المَسْمُوع	السّامِع	السَّمْع	اِسْمَعْ	يَسْمَعُ	سَمِعَ	I	
المُسَمَّع	المُسَمِّع	التَّسْمِيع	سَمِّعْ	ؽؙۺٙڡؙٞڠؙ	سَمَّعَ	П	س م ع
المُسْمَع	المُسْمِع	الإِسْمَاع	أَسْمِعْ	يُسْمِعُ	أَسْمَعَ	IV	

#### Activity 2 – Properties of Ism: Complete the table.

#### Masculine

Inde	finite	Defi	nite	Ctatus	
<u>Two</u> who make others hear	One who makes others hear	The <u>two</u> who make others hear	The <u>one</u> who makes others hear	Status	
مُسْمِعَانِ	مُسْمِعٌ	المُسْمِعَانِ	المُسْمِعُ	مَرْفُوع 'Marfoo	
و م	مُسْمِعًا	المُدْم مُدْم	المُسْمِعَ	مَنْصُوب Mansub	
ؙ مُسْمِعَيْ <u>ن</u> ِ	مُسْمِعٍ	المُسْمِعَيْنِ	المُسْمِعِ	مَجْرُور Majroor	

#### <u>Feminine</u>

How to make feminine: ö at the end, R3 fatha

Inde	Indefinite		nite	Chahus
<u>Two ladies</u> who make others hear			The <u>one lady</u> who makes others hear	Status
مُسْمِعَتَانِ	مُسْمِعَةٌ	المُسْمِعَتَانِ	المُسْمِعَةُ	مَرْفُوع 'Marfoo
. 0	مُسْمِعَةً	المُسْمِعَتَيْن	المُسْمِعَة	مَنْصُوب Mansub
مُسْمِعَتَيْنِ	مُسْمِعَةٍ	المسمِعتينِ	المُسْمِعَةِ	مَجْرُور Majroor

حَامِيَةً ٧ أَفْوَاجًا

Both are Mansub

is pronounced as afwaajaa أَفْوَاجَا when stopping on it أَفْوَاجًا is pronounced hamiyah حَامِيَةً

#### **Properties of Ism**

- 1) Status marfoo', mansub or majroor
- 2) Number one, pair or (soon we'll see plural)
- 3) Gender masculine or feminine
- 4) Type definite or indefinite

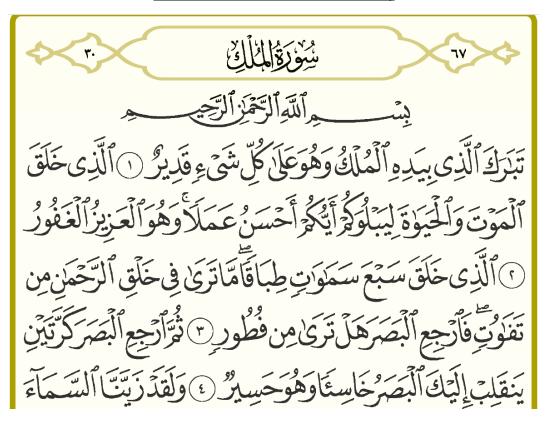
Activity 3 – Qur'an Study: Surah Fatiha.

Activity 4 – Properties of Ism: Complete the table.

ТҮРЕ	GENDER	NUMBER	STATUS	ROOT LETTERS	ISM
Indefinite	Masculine	1	Marfoo	ع ل م	مُعَلِّمٌ
Definite	Masculine	2	Mansub OR Majroor	ك ف ر	الگافِرَيْنِ
					مُسْلِمِیْنَ
					مُؤْمِنَتَانِ
Indefinite	Feminine	1	Mansub	ص ل ح	صَالِحَةً
					الحَافِظَتَيْنِ
					خَاشِعًا
					مُجَاهِدَتَانِ
					مُعَلِّمَتَانِ
					مُقَرَّبًا
					المُرْجِعَة

		مَذْكُوْرًا
		سَامِعٍ

#### November 23, 2019 - Surah Mulk Study



Blessed is the One who in hand his His hand (is) the dominion.

And He (is) over everything All-Powerful.

The One who He created the death and the life so that He may test you which (of) you (is) best (in) deed.

And He (is) the All-Mighty, the Oft-Forgiving.

The One who He created seven skies one above the other.

Not you see → You won't see in the creation (of) the Most Merciful from any fault.

So you, return the vision → look again! Do you see from any flaw?

Туре	Gender	Number	Status	Meaning	Family Member	Family	Root Letters	Word
Def	Masc	1	Marfoo'	The dominion	Masdar	1	م ل ك	المُلْكُ

Indef	Masc	1	Marfoo'	All- Powerful	N/A	N/A	ق د ر	قَدِيرٌ
N/A	N/A	N/A	N/A	He created	Past Tense	ı	خ ل ق	خَلَقَ
Indef	Masc	1	Mansub	Deed	Masdar	I	ع م ل	عَمَلًا
Indef	Feminine	Plural	Mansub/ Majroor	Skies	N/A	N/A	س م و	سَمَاوَاتٍ
N/A	Masc	1	Majroor	Creation	Masdar	1	خ ل ق	خَلْقِ
N/A	N/A	N/A	N/A	You, return!	Command	ı	رجع	ٱرْجِعِ
					N/A	N/A		كَرَّتَيْنِ
								خَاسِئًا

#### November 30, 2019 - Mudaf + Surah Mulk Study

#### Review of Mudaf and Mudaf Ilayhi

No ال Tanween Majroor

1) Mudaf: No ال

2) Mudaf: No Tanween3) Mudaf Ilayhi: Majroor

#### Type of Mudaf

Since Mudaf does not have U and does not have Tanween, how do you determine its type?

- Type of Mudaf = Type of Mudaf Ilayhi
  - Mudaf Ilayhi is Definite → Mudaf is Definite
  - Mudaf Ilayhi is Indefinite → Mudaf is Indefinite

كِتَابُ المُسْلِم ?The book of the Muslim

كِتَابُ مُسْلِمٍ ?A book of a Muslim

The book of a Muslim? Can't use M/MI → الكِتَابُ لِمُسْلِمٍ → The book (is) for a Muslim

A book of the Muslim? Can't use M/MI 🗲 كِتَابٌ لِلْمُسْلِمِ 🛧 A book for the Muslim

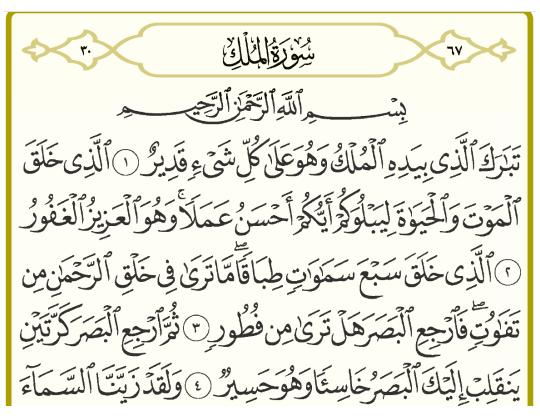
messenger – رَسُولٌ – messenger

حَدِيثُ الرَسُولِ – The statement of the messenger

حَدِيثُ رَسُولٍ – A statement of a messenger

الحَدِيثُ لِرَسُول – The statement of a messenger

حَدِيثٌ لِلْرَّسُولِ – A statement of the messenger



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The One who He created seven skies one above the other.

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So you, return the vision → look again! Do you see from any flaw?

#### Sukoon at the end + beginning of word

رَجَعَ يَرْجِعُ ٱرْجِعُ

Can't have sukoon at the end of 1st word + sukoon at the beginning of 2nd word

When this happens, what changes? The sukoon of the 1st word changes to 5 (called harakat).

مِنَ الْجِنَّةِ ﴿ مِنْ الْجِنَّةِ

Then you, return! the vision twice again → Then look again and again

Will return to you the vision → The vision will return to you humbled

And he (is) fatigued → And it (is) fatigued.

وَ - Harf هُوَ — Mubtada

حَسِيرٌ – Khabar

Туре	Gender	Number	Status	Meaning	Family Member	Family	Root Letters	Word
Def	Masc	1	Marfoo'	The dominion	Masdar	1	م ل ك	المُلْكُ
Indef	Masc	1	Marfoo'	All- Powerful	N/A	N/A	ق د ر	قَدِيرٌ
N/A	N/A	N/A	N/A	He created	Past Tense	1	خ ل ق	خَلَقَ
Indef	Masc	1	Mansoob	Deed	Masdar	_	عمل	عَمَلًا
Indef	Feminine	Plural	Mansoob/ Majroor	Skies	N/A	N/A	س م و	سَمَاوَاتٍ
Def	Masc	1	Majroor	Creation	Masdar	-	خ ل ق	خَلْقِ
N/A	N/A	N/A	N/A	You, return!	Command	_	رجع	ٱرْجِعِ
Indef	Fem	2	Mansoob/ Majroor	Twice again	N/A	N/A	كرر	كَرَّتَيْنِ
Indef	Masc	1	Mansoob	Humbled	Actor	I	خ س ء	خَاسِئًا

#### December 7, 2019 - Surah Mulk Study

ينقلِبَ إِلَيْكَ ٱلْبَصَرُ خَاسِنَا وَهُو حَسِيرٌ ﴿ وَلَقَدُ زَيَّتَ ٱلسَّمَاءَ الدُّنْيَا بِمَصَدِيحَ وَجَعَلْنَهَا رُجُومَا لِلشَّيَطِينِ وَأَعْتَدُنَا لَهُ مُعَذَابَ السَّعِيرِ ۞ وَلِلَّذِينَ كَفَرُ وُ إِبرِيعِمْ عَذَابُ جَهَنَّمَ وَبِمَّسَ ٱلْمَصِيرُ السَّعِيرِ ۞ وَلِلَّذِينَ كَفَرُ وُ إِبرِيعِمْ عَذَابُ جَهَنَمَ وَبِمَّسَ ٱلْمَصِيرُ And وَ for sure (I swear) لَقَدْ (We have beautified السَّمَاءَ the sky السَّمَاء the nearest وَعَلَى the nearest sky with إللهُ فَيَاطِينِ the devils رُجُومًا (as) missiles هَا made بِعَلْنَا the devils وَ the devils بِ الشَّيَاطِينِ

And وَ we have prepared أَعْتَدْنَا punishment عَذَابَ the blaze ﴾ the punishment أَعْتَدْنَا the blaze وَ

#### لَقَدْ

قَدْ and لَقدْ is two Harfs: لَقدْ

Both of these Harfs are for emphasis, but with a small difference

لَ means "Surely, I swear" (not a Harf of Oath). The "I swear" part is called مَحْذُوف omitted from the writing, but included in the meaning.

." means "For sure" قَدْ

and أل only come before a Fi'l. Only emphasizes a Fi'l.

#### ال Harf Jarr followed by ال Ism Majroor

#### ل Harf Jarr followed by Pronoun

for them = لَهُم

ل We know the word for "for" is

When the word  $\bigcup$  comes before a pronoun – in other words, when a pronoun is attached to the word  $\bigcup$  - the word  $\bigcup$  turns into  $\bigcup$ .

Is it still the same Harf Jarr that means "for"? Yes.

#### Tanween or the Lack of it

An Ism has to have an tanween by default. If you do not see a tanween on an Ism, it can be one of three reasons:

- الرَّسُولُ ♦ رَسُولٌ e.g. اللهُ الرَّسُولُ ♦ الرَّسُولُ عَلَيْهُ اللهُ الرَّسُولُ عَلَيْهُ اللهُ الل
- رَسُولُ اللهِ ← رَسُولٌ (Li is Mudaf e.g. وَسُولٌ)

3) Words like مَصَابيحَ.

#### Excluded from this list are:

- Pronouns + proper nouns (e.g. مُحَمَّدٌ) because they are always definite
- Masculine and Feminine Pairs e.g. المُسْلِمَانِ مُسْلِمَتَينِ رَسُولَانِ because they have a noon in place of a tanween ③
- Masculine plurals e.g. مُسْلِمُونَ مُسْلِمِين because they have a noon in place of a tanween.

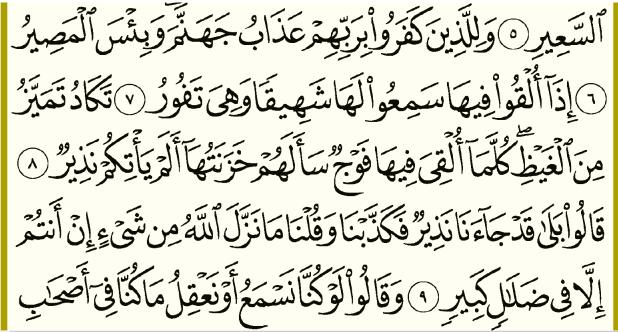
#### مَصَابِيحَ Words like

These words do not take a tanween. In Arabic grammar books, this is called "مَمْنُوع مِنَ الصَّرْفِ" banned from tanween!

A word that can take tanween will have dhamma (Marfoo), fatha (Mansoob) and kasra (Majroor) e.g. رَسُولٌ رَسُولٌ رَسُولًا رَسُولًا رَسُولًا

A word that cannot take tanween (banned from tanween) will only have dhamma (Marfoo) and fatha (Mansoob and Majroor), NO KASRA! For example, مَصَابِيحُ مَصَابِيحُ مَصَابِيحُ

#### December 14, 2019 - Surah Mulk Study



جَهَنَّمَ punishment عَذَابُ those who وَبِّ with/in بِ with/in لِ for الَّذِينَ for الَّذِينَ hellfire → And for those who disbelieved in their Lord (is) the punishment (of) hellfire.

The punishment (of) hellfire (is) for those who disbelieved in their Lord

the destination → What an wretched/evil destination! بِئْسَ And وَ

in لَهُ her/it → When they are thrown in it (hell) أَلْقُوا When أَلْقُوا they are thrown in it (hell) أَلْقُوا they hear لَ they hear أَلْقُوا اللهُ الله

boils up → they hear it (hell) groaning/inhaling شَهِيقًا boils up → they hear it (hell) groaning/inhaling شَهِيقًا while it (hell) boils up

the rage → It (hell) almost bursts from the rage. تَمَيَّرُ Almost تَمَيَّرُ

every time خَزَنَدُ heepers خَزَنَدُ heepers خَزَنَدُ heepers خَزَنَدُ every time غَوَجٌ in لَهُ her/it أُلْقِيَ ask مُلْمَا her/it كُلَّمَا her/it → every time a group is thrown in it, its (hell's) keepers ask them

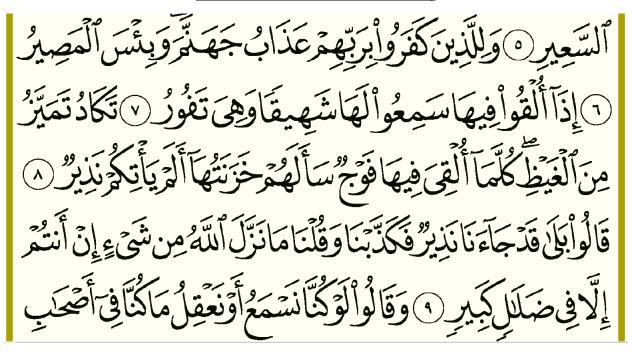
?warner → didn't a warner come to you all نَذِيرٌ you all كُمْ not يَأْتِ not لَمْ did أَ

#### Some words are feminine BASS

The word جَهَنَّمَ means hell and is feminine. The ayah 7 references جَهَنَّمَ with a pronoun that is "her", as there is no "it" pronoun in Arabic.

Why is جَهَنَّم feminine when there is no هُ؟ Because the Arabs Said So (BASS).

#### December 21, 2019 - Surah Mulk Study



a warner جَاءَ yes قَدْ yes فَالُوا they said قَدْ yes عَلَى surely قَالُوا حَمْه they said قَالُوا

→ then/but عَنْ we denied وَ and قُلْنَا we said أَزَّلَ sent down عَنْ Allah مَنْ a thing = أَلَّكُ بُنَّا Allah عَنْ a thing → from a thing = anything at all

But we denied and said, "Allah has not sent down anything at all"

great → great error كَبِيرٍ error ضَلَالٍ in فِي great → great error

Not you all except → You are in nothing but a great error = You are ONLY in a great error

Activity: for the Fi'l کُذَّبَ fill out the table below:

The Acted Upon	The Actor	The Masdar	Command Tense	Present Tense	Past Tense	Family	Root Letters
المُكَذَّب	المُكَذِّب	التَكْذِيب	كَذِّبْ	يُكَذِّبُ	كَذَّبَ	2	كذب

# إِلَّا فِي ضَلَالِكِيرِ ۞ وَقَالُواْلُوَكُنَّانَسَمَعُ أَوْنَعَقِلُمَاكُنَّا فِي أَصْحَبِ ٱلسَّعِيرِ ۞ فَأَعْتَرَفُواْ بِذَنْبِهِمْ فَسُحْقًا لِلْأَصْحَبِ ٱلسَّعِيرِ ۞ إِنَّ

أَصْحَابِ in فِي we had كُنَّا not مَا reasoned نَعْقِلُ or أَو listened نَسْمَعُ we had كُنَّا if لَوْ they said قَالُوا And وَ the blaze

And they said (i.e. they will say), "If we had listened or reasoned, we wouldn't be in (i.e. with/of) **the** companions of **the** blaze"

أصْحَابِ: Majroor, plural, masculine, <mark>same as mudaf Ilayhi</mark>

السَعِيرِ: <mark>Majroor</mark>, 1, feminine (BASS), definite

them/their → their sin هِمْ sin هِمْ them/their أعْتَرَفُوا

the blaze → the companions أَصْحَابِ for السَعِيرِ the companions السَعِيرِ then فُ